

Building a SLO Portfolio Together to Promote Learner Autonomy

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Outline

- Part I: Lead-in question
- Part II: Show and Tell
- Part III: Sharing Resources – Free Online Tools
- Part IV: Q & A



Part I: Lead-in

- Question: AP
- What are the similarities in medical and academic assessment?
- Conclusion:



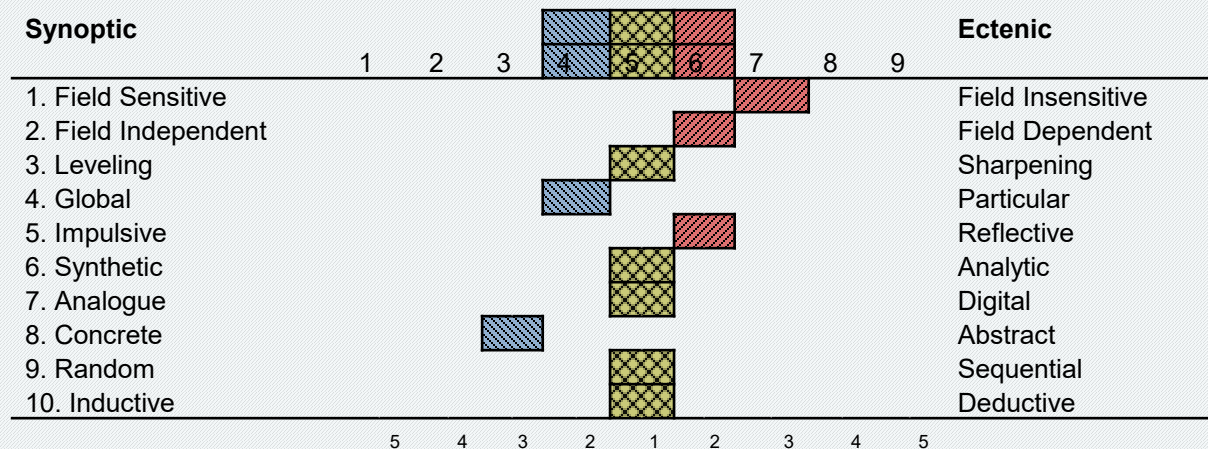
Part II: Show and Tell

- Effectively Engaging Students and Faculty in Meaningful SLO Assessment can greatly promote learner autonomy.
- How can students and faculty build a personalized SLO portfolio
- non-linguistic and linguistic data



Example: non-linguistic data

- Personal: 24-year-old woman; single; has a PC and Internet access
- Education: BA in Psychology and Theatre
- Work: waitress, salesman, costuming intern
- Travels: Italy, Mexico
- Interests: Theater, singing, reading, ultimate frisbee.
- Other languages: N/A
- Motivation: 1st choice; enjoy the language and culture, wants to work for John Deere





Example: non-linguistic data

❖ Personality Type Questionnaire: INTJ

rovert	Introvert	Sensing	INTuitive	Thinking	Feeling	Judging	Perceiving
3	7	9	11	11	9	15	5

❖ Barsch Learning Style Inventory:

Visual = 36; Auditory = 26; Tactile = 20; Kinesthetic = 32

❖ Motivated Strategies for Learning Questionnaire (MSLQ):

Scale	Intrinsic Goal Orientation	Extrinsic Goal Orientation	Task Value	Control Beliefs	Self-Efficacy for Learning & Performance	Test Anxiety
Score	6	6	6	5	5	5



Linguistic data

ODA

[https://oda.dliflc.edu/DA_profile.html?A=7571
&B=oda_chinese_rc&C=95015&D=Zhu_95015_
chinese_DPRC_1_12_2017_1484240563177](https://oda.dliflc.edu/DA_profile.html?A=7571&B=oda_chinese_rc&C=95015&D=Zhu_95015_chinese_DPRC_1_12_2017_1484240563177)

Other dynamic assessment

- Form/chart (s/u/i)
- Summary (bp)
- Progress log



Part III: free online tools

Non-linguistic:

1. Personality types:

- <http://www.humanmetrics.com/cgi-win/jtypes2.asp>
- <https://www.16personalities.com/free-personality-test>

2. Sensory learning styles:

<https://students.iusb.edu/academic-success-programs/academic-centers-for-excellence/barsch.html>

3. Cognitive Learning Styles

- E&L
- <https://www.ldinfo.com/cpi1.htm>

Linguistic: <https://oda.dliflc.edu/>



Part IV: Q & A

谢谢！

Thank you!