

CANVAS OUTCOMES  
SURVEY OF  
CALIFORNIA  
COMMUNITY  
COLLEGES

COMMON COURSE  
MANAGEMENT SYSTEM  
(CCMS)

OUTCOMES WORKGROUP

PRELIMINARY RESULTS



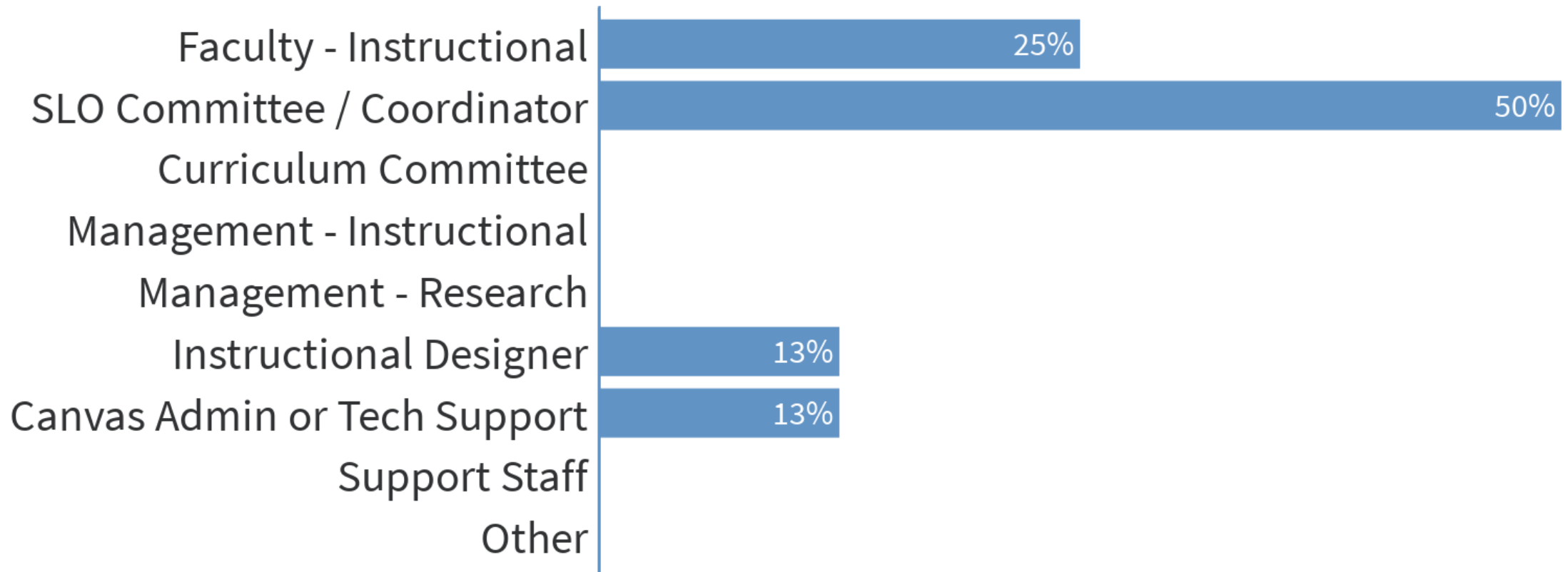


# CVC-OER CCMS OUTCOMES WORKGROUP

- **Scott Vigallon** - Instructional Technology Coordinator at Las Positas College
- **Suzanne Wakim** - Distance Education Coordinator at Butte College
- **Vernon Martin** - Sierra College
- **Rebecca Pang** - Director, Distance Education at Cerro Coso Community College
- **Dave Stephens** - Instructional Technology Specialist at Butte College
- **Colin Williams** - Librarian & SLO Coordinator at Long Beach City College

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Text **SUZANNEWAKIM905** to **37607** once to join

## What is your main role on campus?





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## What campus are you from?

Cañada College (Redwood City, CA)

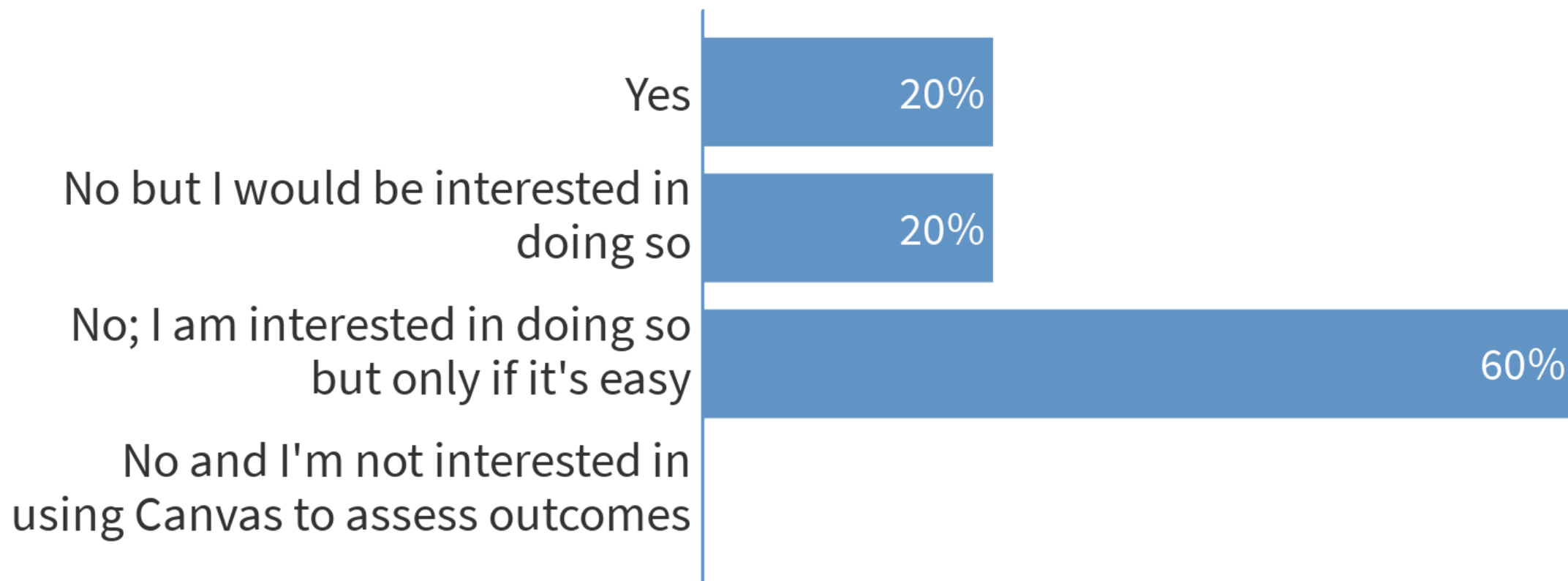
Taft College

San Jose City College

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## Do you use Canvas to assess SLOs?

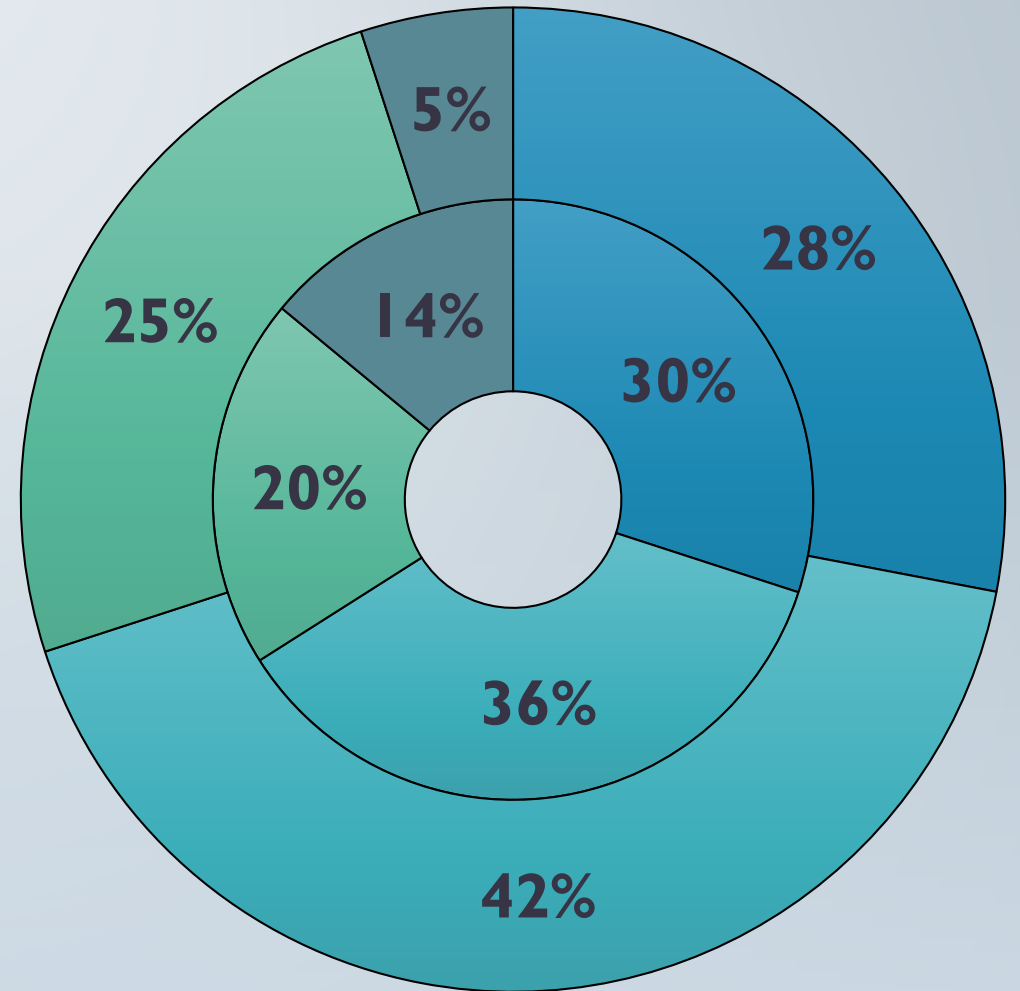


# Do you use Canvas to assess SLOs?

**SLO Coordinators** (n=28) inner ring

**Faculty** (n=39) outer ring

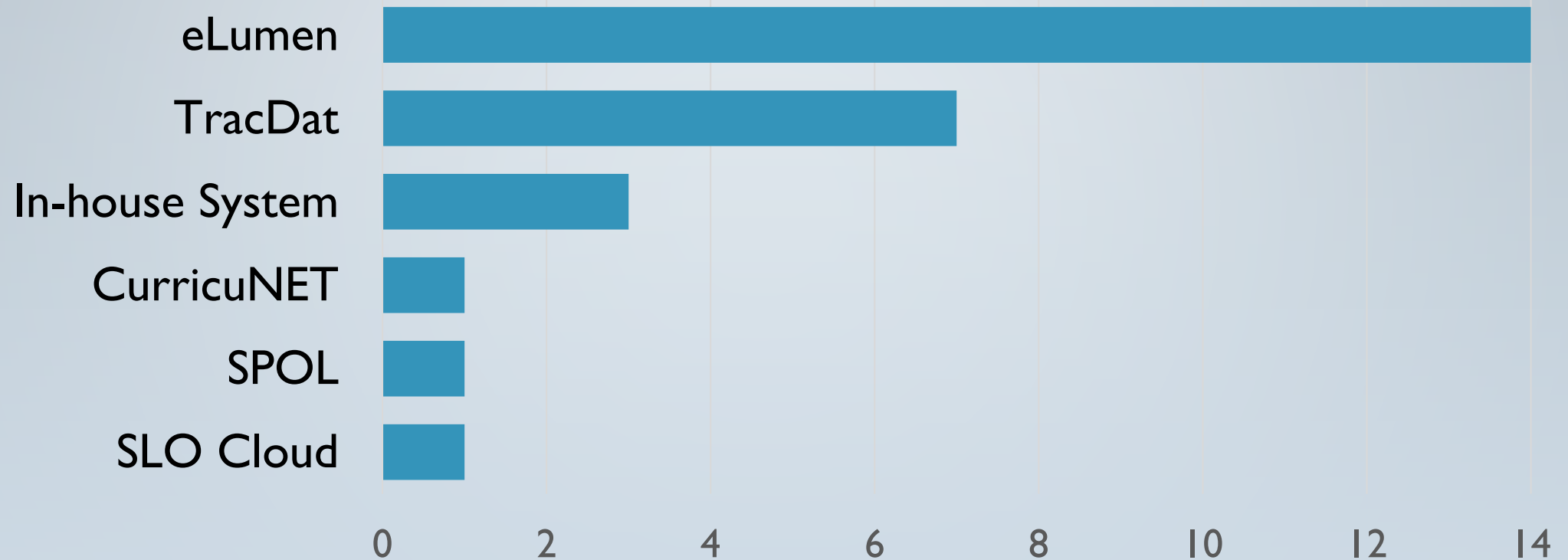
- Yes
- No but I would be interested in doing so
- No; I am interested but only if it's easy
- No and I am not interested





# If your college use a third-party system to assess and manage SLOs, which system does it use?

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# What system do you use to assess and manage SLOs?

slo cloud  
tracdat  
elumen



# THEME I: FACULTY USER EXPERIENCE

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- Want it to be easier to assess outcomes
- Want calculation methods to be improved
- Faculty would like the following training:
  - 86% - Using Canvas Outcomes
  - 86% - Analyzing Data from Canvas Outcomes
  - 37% - The Difference between Grades and Assessment
  - 23% - Writing effective SLOs

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## What type of training would help your faculty?

“Writing effective SLOs”

“How to choose an assessment method”

“Linking SLO assessment to curricular changes.”

“One-on-one department sessions related to assessment (everything!)”

“More peer examples”

“How to add and edit SLOs, assessment methods and results in TracDat”

“The difference between grades and assessments”

“Understanding assessment is both accreditation mandate and just good pedagogy”

# THEME 2: HIGH-LEVEL EFFICIENCY

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- Want an easy way to mass import SLOs
- Don't want to have to mass import SLOs each semester
- Feel there's too much manual entry and setup
- Want ability to combine the rubric and outcomes scales
- Want better reporting at the account and subaccount levels
  - Download data presented in a meaningful way
- Want tighter integration with 3<sup>rd</sup> party integrations (eLumen, etc.)



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## What efficiency hurdles have you experienced?

“Too much set up for faculty”

“No real "teeth" ”

“We need a set of successful examples that represent each step in assessment to serve as best practices.”

# THEME 3: ASSESSMENT RESULTS

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- Aggregate Results for Comparison, Program Review, and Accreditation
  - 71% of SLO coordinators would like to see Canvas aggregate CSLO, PSLO, and ISLO data
    - 21% would like this ability if the process is easy
  - Want Canvas to allow comparison over semesters
  - Want Canvas to allow comparisons of results among multiple sections of a course
  - Want ISLO and PSLO linking to replace having to use eLumen



# THEME 3: ASSESSMENT RESULTS

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- Disaggregate Data by Student Groups
  - 79% of SLO Coordinators would like to see Canvas disaggregate data
  - 11% would like this ability if the process is easy
- Course-level improvements
  - Want an N/A option in Canvas for students who did not complete an assessment
- Closing the loop
  - Want the ability to add qualitative analysis to data



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# What assessment features would you like to see from Canvas?

Great job and thank you for putting our suggestions forward!



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# Final Thoughts?

🌟 No responses received yet. They will appear here...

# QUESTIONS?

Suzanne Wakim

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SLO Coordinator  
DE Coordinator  
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