

## ePortfolio Assessment Activity

**Instructions:** Please review the Dental Hygiene ePortfolio using your laptop, tablet or smart phone: <http://finejdh2017.wixsite.com/mysite>

After reviewing the ePortfolio, please review the student program learning outcomes listed below and locate each project specific to SPLO and rank how the project addresses the SPLO.

**PLO #1 Professionalism: The dental hygiene students must appreciate their role as health professionals at the local, state, and national levels. Students will demonstrate the necessary knowledge and values in legal regulations and ethical issues for the practice of dental hygiene.**

*Please find the DH 204 Community Health project and rate each element for each student presentation with one of the following:*

3 = Exceptional (In the top 10% I've encountered in this course) In other words, "This element would receive a 90% or higher in my course."

2 = Above Average (In the top 20% I've encountered, but not extraordinary) In other words, "This element would receive an 80-89% in my course."

1 = Average (Adequate. Not bad. Not great. It was done.) In other words, "This element would receive a 70-79% in my course."

0/NA= Needed Work (Attempt was made but needed refinement/alterations.) In other words, "This element would receive a 60-69% in my course."

**PLO #2: Health Promotion and Disease Prevention - The dental hygiene students will demonstrate competency in the performance and delivery of oral health promotion and disease prevention service in public health, private practice and alternative settings. The dental hygiene students will be able to apply principles in assessment, diagnosis, planning, implementation and evaluation of treatment. The graduate must also be prepared to influence others to facilitate access to care and services.**

*Please find the smoking cessation brochure and assess the project for its ability to satisfy the above PLO*

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**PLO #3 Patient Care: The students will demonstrate a through foundation in the biomedical, clinical, and behavioral sciences to achieve successful patient treatment outcomes. Student will utilize critical thinking and sound clinical judgment and cultural sensitivity with patients.**

*Please find the RAP (Risk Assessment Project) project and assess the project for it's ability to satisfy the above PLO*

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**Discussion:** Once you have assessed the ePortfolio, please consider the following discussion questions

1. How do ePortfolios ensure learning is happening throughout a student's educational pathway?
2. What modifications might you make to this project to improve the assessment process?
3. What steps could be taken at your college to adopt ePortfolios as a way to assess and ensure learning?

