

West Los Angeles College Student Program Learning Outcomes E-folio Project Activity

Project Focus:

The student will focus on providing evidence through educational work, projects and experiences that support program, learning outcomes.

Definition of e-Portfolio:

A focused purposeful collection of student work that documents evidence of traditional and nontraditional sources of student learning, progress and achievement over their academic careers.

- <https://www.wix.com/> is a great, free-source for developing e-folios.

Evolution of West Los Angeles College Portfolio:

Competency based education:

Competent students are individuals who are qualified to begin work in their careers because they can think critically and apply the necessary skills in today's complex work environment.

Requirements of student in the portfolio project:

West Los Angeles College students create a portfolio to highlight their academic accomplishments that support established program student learning outcomes (PSLO's) during the duration of their designated academic program. Students submit one project each quarter for review and a brief reflection until their final semester. Students will be evaluated before graduation from their designated program. Grading rubrics will be provided.

Examples and instruction:

What type of work is in a portfolio?

Portfolio submissions must be your own work. The submission should be very high quality and clearly demonstrate competency in the particular section. Examples of some possibilities include case studies, presentations, research papers, special projects, skills assessments, ethical/legal scenario reviews, literature critiques, community projects, etc. References must be comprehensive and span the curriculum as much as possible for each submission. Submitted work should relate clearly to the competency area.

Reflection: Each example submitted in the portfolio must have reflection preceding it that explains the work and the process of becoming competent in that particular program learning objective area. The reflection should orient the reader to the intent of the assignment/project, at what stage in the program were you when the work was developed and why you feel the entry demonstrates PSLO competence. You might also reflect the challenges you faced and how you overcame them.

Faculty Guidance:

Faculty members initiating the e-folio process for a particular student will assist the student to create a e-folio that highlights the program learning outcomes. As the student completes supportive academic evidence for a particular program learning outcome, they can connect samples of their work for related areas.

Faculty members who are working with students who have already established e-folios, will continue to provide feedback and coursework opportunities that show continued support of learning outcome areas.

Each portfolio is reviewed using an evaluation rubric by the faculty member. The comments and scoring are provided to each student. The student is given choices of (1) no revisions, (2) optional revisions to improve their grade, or (3) mandatory revisions that must be completed before they graduate from the program.

West Los Angeles College Program Student-Learning Outcomes E-folio Project

*Please complete the following section at the beginning of the semester and turn in to the Project Coordinators Anthony Cuomo or Joy Ogami Avila along with copies of grading rubrics for each participating student.

Name of Faculty: _____

College Program: _____

Course Number and Title: _____

Semester Offered: _____

Number of Students Participating: _____

List Program Student Learning Outcomes:	Assignments/Projects/classwork in your course that address PSLO
<i>Sample: PSLO II. Health Promotion and Disease Prevention</i>	<i>Oral Risk Assessment Project, Perio Project, Vitals Signs Process Evaluation</i>

Scoring Rubric for the Program Student Learning Outcome Competency Portfolio
***Submit at the end of the semester**

Student Name _____ Student # _____ Portfolio score _____

Web Address to e-folio: _____

Rating scale:

- 3 = Exceptional (In the top 10% I've encountered in this course) In other words, "This element would receive a 90% or higher in my course."
- 2 = Above Average (In the top 20% I've encountered, but not extraordinary) In other words, "This element would receive an 80-89% in my course."
- 1 = Average (Adequate. Not bad. Not great. It was done.) In other words, "This element would receive a 70-79% in my course."

Comments:

o/NA= Needed Work (Attempt was made, but needed refinement/alterations.) In other words, "This element would receive a 60-69% in my course."

Program Student Learning Outcome	Description of Student Work to Support Outcome	3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
		3	2	1	o/NA
	Total Points				